

Breage CE Primary School



Remote Learning Provision statement

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

At Breage CE Primary School, every child will be able to engage with learning through their Google Classroom account. All learning activities will be available weekly and will follow the same curriculum that the children would be taught in class. Google Meets will be organised to ensure daily contact with the class teacher and TA and will be available through the child's Google Calendar. Other live and/or pre-recorded aspects of learning will be made available very soon after a lockdown period begins.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	In line with Government guidance, children in KS1 will have access to 3 hours of learning each day.
Key Stage 2	Again, following Government guidance, children in KS2 will have access to 4 hours of learning each day.

Accessing remote education

How will my child access any online remote education you are providing?

- Google Classroom will be used to host all learning and face to face access during a lockdown or isolation period. The school will endeavour to support parents at home in order to get all children accessing online learning. Where necessary for SEN pupils, other individualised approaches may be set up to best meet the needs of these pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will loan out Chromebooks to pupils who are unable to access online learning through home devices. Where necessary, the school will investigate and source access to wifi or support parents in accessing this themselves.

If the above approach does not resolve problems with access to the online work, the school will seek to support parents as below

- Work can be emailed
- Work can be posted on the school website
- Work can be posted as a hard copy

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google Classroom with uploaded resources
- Live sessions explaining work for children's understanding
- Pre-recorded sessions for children to pause and rewind as needed
- Links to websites and teaching resources such as Oak National Academy

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents are expected to support their child with access to the online learning system - including posting returned work. The pre-recorded sessions and

staggered meetings will support families with more children than available devices. Parents are also expected to follow the online learning protocol for behaviour. Parents are expected to support the learning and engage with the teachers by phone, email or Google Class messaging in order to seek support. In particular, the school expects parents to continue regular reading with their child and in supporting the maths fluency work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor the work being submitted daily and give feedback accordingly. If a child misses a day's meeting and/or does not complete work set, the school will make contact with the family to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give feedback using the comment facility in Google Classroom, attaching comments to individual children's work. This may be in written form or via audio recorded messages.
- The messaging facility will be used in a live situation in order to support children if they need it during the working day. Teachers will be available during all lesson times between 9am and 3.30pm, each day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual programmes will be negotiated with parents of children who have specific SEN.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Weekly work will always be available on Google Classroom in case of the need for a child or bubble to isolate so that online learning is immediately available.
- In the case of an individual or small group of children having to isolate, the teacher will not be available at all times during the day, as they will be teaching. In this scenario, parents can call the school for support, as required. For technical support either the secretary or the Head Teacher will respond, but the teacher will respond as soon as possible with academic/learning support.