

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£15,660
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	David Rayner	Lead Governor responsible	Malcolm Hersee
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact Rachel.Knott@cornwall.gov.uk or 01872 323352

Top Tips For Evidencing Impact & Sustainability

-Pupils PE/SS/PA participation & attainment:

What difference has the school has seen on **pupils' PE, sport and physical activity participation and attainment** as a result of the funding? Give some specific examples as a result of your actions/expenditure (you don't need to do this for every point):

Quantitative:

- % increase of children taking part in active school clubs and/or community club attendance
- % increase of children taking part in competition (intra/inter)
- Number of new active clubs/activities
- Numbers of pupils benefitting from new targeted programs etc.
- % increase of physically literate pupils (using assessment tools)

Qualitative:

- Improvement in attitudes towards PE/sport etc.

-Pupil/school whole school improvement (Key Indicator 2):

What difference has the school has seen on pupil/whole school improvement as a result of the improved participation? This is the 'so what' of the increased physically active children – give some specific examples linked to increases in pupils PE/SS/PA participation & attainment (you don't need to do this for every point):

- Has increased participation in sports clubs increased children's confidence and self-esteem?
- Have targeted interventions for disengaged young people improved behaviour, communication skills, emotional resilience, mental health etc.?
- Have daily physical activity interventions improved focus, behaviour in lessons, attitude and readiness for learning?
- Has competition increased resilience, school pride, team work, communication, leadership skills, feelings of inclusivity etc.?
- Include general class/school improvements but also any specific examples of children who have particularly benefited

-Sustainability:

How these improvements will continue in the future without further funding. For example:

- Are ALL teachers confident and competent in delivering a high quality, balanced, broad, progressive PE curriculum and extracurricular sport/physical activity when the funding eventually disappears? Is knowledge cascaded to ALL staff following training? Have you bought resources that will last beyond the life of the funding and are ALL staff competent and confident in delivering them?
- Is there a culture/ethos of healthy active pupils = better learners? Are ALL staff, parents and governors bought into that concept? Do ALL staff, parents and governors buy into/support policies for active transport, active lessons etc.?
- Is there a diverse club/extra-curricular offer for ALL pupils of ALL abilities? Are external coaches sharing their knowledge with school staff so that this knowledge is not lost after the life of the funding? Are pupils encouraged/supported to join local community clubs so that they are more likely to continue being active after they've left school?
- Is there a diverse competition offer for ALL pupils (personal best, inter & intra)? Have competition structures been created to continue past the life of the funding?
- Make it clear... what is already sustainable and what are your next steps?

-Example:

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Introduction of 3 new active clubs following pupil conferencing to provide girls and disaffected boys with specific clubs. Funds to be spent on upskilling staff in new activities & the purchase of new equipment</p>	<p>£500</p>	<p>Participation: Inactive girls and disaffected boys' participation in after school clubs has increased from 10% of children to 25%</p> <p>WSI: Attendance, engagement & behaviour of pupils attending clubs has improved</p>	<p>Sustainability: In house staff trained formally in the new activities. Knowledge shared with the rest of the school at whole school meeting</p> <p>Next Steps: Train Y5 pupils to take over the running of the club next year</p>

[Full example version available here](#)

-Common mistakes/things to avoid:

Planning expenditure:

- Don't be afraid to listen to what your pupils want – pupil conferencing can be great for measuring impact
- Income/expenditure should match – with no substantial underspend
- Avoid spend on capital projects e.g. Daily Mile track, changing rooms, outdoor classrooms, resurfacing etc.
- Don't be afraid to test new/innovative ideas – if it doesn't work, what can be learned or improved on?

Reporting Impact/Sustainability:

- Must include swimming data: 25m, range of strokes and self-rescue
- Make it clear... what is intended impact? What is actual impact?
- Make it clear... show how your improvements have increased participation. And what affect this has had on your pupils and whole school.
- Make it clear... what is already sustainable and what are your next steps?
- Please upload your document to an obvious place on your website and name it 'PE & Sport Premium Report 19/20'
- Leave your plans for the last 3 years online

For more tools to support your planning and impact reporting, go to: <http://www.cornwallsportpartnership.co.uk/pe-and-school-sport/time-2-move/pe-sport-premium>

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<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Review the PE curriculum, ensuring all children are being taught high quality physical literacy and developing personal, physical, cognitive and social skills.</p> <p>Large investment in new sports equipment for PE including cricket sets, footballs, basketballs, hoola hoops, catch nets, hockey equipment, netballs.</p> <p>Use of Go Active, Rubicon Skateboarding, skipping workshop Skateability, tai kickboxing, GB in line skating athlete, hockey master class for less active children, Bikeability</p>	<p>None</p> <p>£1,000</p> <p>£250 plus Go Active costs (tbc)</p>	<p>Increased numbers of children taking part in physical activity with improved skill levels, leading to many successes in inter school competitions.</p> <p>All children can actively participate in lessons with individual equipment.</p> <p>Through extra/ different sports, children (including less active children) have taken up a variety of new activities including out of school clubs.</p>	<p>Review of PE curriculum and policy with staff with particular focus on the use of REAL PE</p> <p>Continue to monitor the condition of equipment and set up rolling programme of replacement.</p> <p>Investigate other high quality providers for taster days: including Swallows Gym</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)</p>	<p>To provide children with opportunities to be more active at lunchtimes, through the purchase of Huff and Puff materials, replacement of Sports Leader shed, table tennis table and basketball hoops.</p>	<p>£2,000</p> <p>None</p>	<p>Participation in activities at lunch time has dramatically increased. Led to basketball club being set up (leading to increase in attainment of skills)</p> <p>10 children from years 5 and 6 completed Levels 1 and 2.</p>	<p>Monitor through pupil conferencing to maintain interest and refresh equipment as needed.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	Bikeability Training			Increase engagement by 'next steps' session at the track at Portreath for an off street session (for Y6 only due to costs)
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Ensure that all groups of pupils, including gifted and talented and the least active are offered opportunities to regularly participate in sport by planning a diverse range of whole class and school activities which excite and engage.</p> <p>Participation Events.</p> <p>Portable loud speaker with microphones to encourage outdoor activity through dance/ music.</p> <p>Bottom playground being redeveloped August 2019 to provide better EYFS learning environment.</p>	<p>Helston Cluster membership £2,000 plus curriculum delivery costs</p> <p>£250</p> <p>Costs to come from school's DFC budget.</p>	<p>A more inclusive and fun PE curriculum with disaffected pupils more engaged and avenues open for the gifted and talented children.</p> <p>Better engagement in afterschool activity clubs especially with less active children (football, basketball, multisport, cross country clubs)</p> <p>Greater opportunities to promote dance and ease of control in outdoor events (e.g. sports day)</p> <p>Not yet known</p>	<p>Embed current sports clubs and investigate gymnastics and dance both as afterschool clubs and as school time provision.</p> <p>Run wider variety of sports clubs including touch rugby, zorb football, dance.</p>
	<p>Use the School Games and Helston Sports Partnership competition structures, alongside other local festivals and tournaments, to provide regular and diverse opportunities for all pupils to participate in competitions, including intra-school</p> <p>Cost of Supply Cover/TAs who accompany children to competitions.</p>	<p>£2,000</p> <p>£130</p>	<p>Increased number of KS2 pupils taking part in intra and inter school competitions on a more regular basis including cross country, football, hockey and touch rugby</p>	<p>Increase opportunities for KS1 children to take part in interschool competitions.</p> <p>Increase number of girls and inactive children taking part in competition.</p>
	<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>			

PRIMARY PE & SPORTS PREMIUM STATEMENT

	Transport Costs	£120		
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	Introduced sports leaders from Years 3 to 6	£30 for sport leader hats	KS2 Play Leaders given positions of responsibility during lunch time, PE lessons and Sports Day. More engagement with Huff’N’Puff resources. Sports leaders have started to organise own lunchtime clubs.	Training for sports leaders through Helston Cluster Sports Partnership.
	<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Signposted children to Touch Gloves Gym, increased use of skate park in Helston. Greater participation of interschool sports through Helston Cluster Schools Partnership. Opportunities for playing sport against a wide range of children, e.g. playing a game of football with island children during camp trip to Scilly, use of Plymouth Argyle to run afterschool football, basketball and multi-sports clubs	See competitions section above	Improvement in partnership work on physical education with other schools and other local partners. Increased participation in interschool sports e.g. cross country, touch rugby, football, high 5 netball, hockey, swimming gala
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	Newly appointed PE coordinator training and audit of the state of PE within the school. audit of equipment and pupil conferencing to determine what equipment was needed at lunchtimes and for PE. PE conference attendance. FA training	£2,500	Subject leadership is developing and the audit of current PE provision has led to better resourcing. The school’s PE provision is consistently good.	CPD needs for staff to be identified.

The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

New: Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

New: Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Ofsted

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

New: School compliance reviews

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.

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